

## Review

Kinloch, Valerie and Peter Smagorinsky (2014).  
***Service-Learning in Literacy Education:  
Possibilities for Teaching and Learning.***  
Charlotte: Information Age Publishing, Inc.

Service-Learning in Literacy Education: Possibilities for Teaching and Learning argues with great clarity and thought that service-learning is a meaningful pedagogy which integrates student learning, community engagement and reflective understanding. As interest in and investigation into service-learning abides, this edited collection provides a robust assortment of well-organized, themed essays germane to literacy based service-learning initiatives and programs. For those assuming service-learning mirrors volunteerism, Kinloch and Smagorinsky argue candidly that “service-learning explicitly endeavors to promote an ethic of giving, of viewing formal education as a vehicle for improving not only one’s own prospects in life, but also for addressing social inequalities and contributing to stronger communities.” Teachers, school administrators, university faculty and others curious about service-learning might consider this book a shining beacon of light towards better understanding the multifaceted benefits of literacy-based service-learning.

REVIEW

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