

## ***Forward***

Welcome to the 2016 edition of the Journal of Service-Learning in Higher Education. What you will see again, in this issue, is just a snapshot of the work and the passion that is inherent in university-community partnerships. Maybe you will see some of yourself, your students and your colleagues in the work reported here. Or it is possible that an idea that you have for the next course term, has been formulating - but is not quite clear until you read where others have succeeded and have faced challenges. What often goes unnoticed, year after year, are the names and the faces of the faculty who are dedicated to the design, implementation, and the leadership of service-learning courses. Teaching a transformative class is more challenging for both the instructor and the students. It takes dedication, attention to detail, and a tireless commitment to the learners' experience. This journal was created to provide an additional forum for sharing those experiences and ideas through peer-reviewed research. It was developed and is maintained through the efforts of a handful of full-time faculty and through the support of the University of Louisiana System. Dr. Morris Coats, one of our most dedicated editors and a faculty member at Nicholls State University, died this past December. This issue is dedicated to him. The Daily Comet of Lafourche Parish, Louisiana published a piece that you can find [through this link](#). Thank you, Morris.

My Best,  
David Yarbrough

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by  
David Yarbrough  
Executive Editor

